

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	89	5	6	60	18	6%	7%	67%	20%	60	69	
0004	MATH	MA	89	11	9	61	8	12%	10%	69%	9%	56	62	
0004	LANGUAGE ARTS	LA	89	6	8	54	21	7%	9%	61%	24%	62	72	
0004	SCIENCE	SC	88	2	10	61	15	2%	11%	69%	17%	62	72	
0004	SOCIAL STUDIES	SS	89	6	11	58	14	7%	12%	65%	16%	58	64	
0008	READING	RD	123	8	18	74	23	7%	15%	60%	19%	58	65	
0008	MATH	MA	123	17	17	74	15	14%	14%	60%	12%	55	60	
0008	LANGUAGE ARTS	LA	123	18	14	80	11	15%	11%	65%	9%	54	57	
0008	SCIENCE	SC	123	8	10	82	23	7%	8%	67%	19%	60	68	
0008	SOCIAL STUDIES	SS	123	13	14	73	23	11%	11%	59%	19%	59	66	
0011	READING	RD	101	3	9	65	24	3%	9%	64%	24%	64	74	
0011	MATH	MA	101	7	15	67	12	7%	15%	66%	12%	55	59	
0011	LANGUAGE ARTS	LA	101	7	14	70	10	7%	14%	69%	10%	56	62	
0011	SCIENCE	SC	101	5	2	66	28	5%	2%	65%	28%	66	77	
0011	SOCIAL STUDIES	SS	101	3	10	63	25	3%	10%	62%	25%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	85	4	5	59	17	5%	6%	69%	20%	60	69	
0004	MATH	MA	85	9	9	59	8	11%	11%	69%	9%	58	64	
0004	LANGUAGE ARTS	LA	85	5	8	52	20	6%	9%	61%	24%	62	72	
0004	SCIENCE	SC	84	2	9	59	14	2%	11%	70%	17%	62	72	
0004	SOCIAL STUDIES	SS	85	4	11	56	14	5%	13%	66%	16%	58	65	
0008	READING	RD	109	7	13	68	21	6%	12%	62%	19%	59	67	
0008	MATH	MA	109	9	15	71	14	8%	14%	65%	13%	56	62	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	109	12	10	76	11	11%	9%	70%	10%	55	59	
0008	SCIENCE	SC	109	6	6	76	21	6%	6%	70%	19%	62	71	
0008	SOCIAL STUDIES	SS	109	10	11	67	21	9%	10%	61%	19%	60	69	
0011	READING	RD	90	2	7	57	24	2%	8%	63%	27%	65	76	
0011	MATH	MA	90	3	11	64	12	3%	12%	71%	13%	57	63	
0011	LANGUAGE ARTS	LA	90	4	9	67	10	4%	10%	74%	11%	59	66	
0011	SCIENCE	SC	90	4	2	56	28	4%	2%	62%	31%	67	79	
0011	SOCIAL STUDIES	SS	90	3	6	56	25	3%	7%	62%	28%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	14	1	5	6	2	7%	36%	43%	14%	49	49	
0008	MATH	MA	14	8	2	3	1	57%	14%	21%	7%	41	34	
0008	LANGUAGE ARTS	LA	14	6	4	4	0	43%	29%	29%	0%	41	34	
0008	SCIENCE	SC	14	2	4	6	2	14%	29%	43%	14%	50	50	
0008	SOCIAL STUDIES	SS	14	3	3	6	2	21%	21%	43%	14%	49	49	
0011	READING	RD	11	1	2	8	0	9%	18%	73%	0%	51	52	
0011	MATH	MA	11	4	4	3	0	36%	36%	27%	0%	39	30	
0011	LANGUAGE ARTS	LA	11	3	5	3	0	27%	45%	27%	0%	41	34	
0011	SCIENCE	SC	11	1	0	10	0	9%	0%	91%	0%	54	57	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	11	0	4	7	0	0%	36%	64%	0%	46	43	
Disaggregation: Gender															
0004	READING	F	RD	47	0	4	35	8	0%	9%	74%	17%	62	71	
0004	READING	M	RD	42	5	2	25	10	12%	5%	60%	24%	59	67	
0004	MATH	F	MA	47	7	5	32	3	15%	11%	68%	6%	56	62	
0004	MATH	M	MA	42	4	4	29	5	10%	10%	69%	12%	58	64	
0004	LANGUAGE ARTS	F	LA	47	0	4	28	15	0%	9%	60%	32%	66	78	
0004	LANGUAGE ARTS	M	LA	42	6	4	26	6	14%	10%	62%	14%	58	65	
0004	SCIENCE	F	SC	47	0	5	35	7	0%	11%	74%	15%	62	71	
0004	SCIENCE	M	SC	41	2	5	26	8	5%	12%	63%	20%	63	73	
0004	SOCIAL STUDIES	F	SS	47	2	4	35	6	4%	9%	74%	13%	58	64	
0004	SOCIAL STUDIES	M	SS	42	4	7	23	8	10%	17%	55%	19%	58	64	
0008	READING	F	RD	58	5	7	35	11	9%	12%	60%	19%	59	67	
0008	READING	M	RD	65	3	11	39	12	5%	17%	60%	18%	58	64	
0008	MATH	F	MA	58	7	6	38	7	12%	10%	66%	12%	56	62	
0008	MATH	M	MA	65	10	11	36	8	15%	17%	55%	12%	54	57	
0008	LANGUAGE ARTS	F	LA	58	7	4	38	9	12%	7%	66%	16%	56	62	
0008	LANGUAGE ARTS	M	LA	65	11	10	42	2	17%	15%	65%	3%	51	51	
0008	SCIENCE	F	SC	58	2	5	41	10	3%	9%	71%	17%	61	70	
0008	SCIENCE	M	SC	65	6	5	41	13	9%	8%	63%	20%	59	67	
0008	SOCIAL STUDIES	F	SS	58	6	3	42	7	10%	5%	72%	12%	59	66	
0008	SOCIAL STUDIES	M	SS	65	7	11	31	16	11%	17%	48%	25%	59	66	
0011	READING	F	RD	42	2	5	26	9	5%	12%	62%	21%	61	70	
0011	READING	M	RD	59	1	4	39	15	2%	7%	66%	25%	65	76	
0011	MATH	F	MA	42	3	7	30	2	7%	17%	71%	5%	52	53	
0011	MATH	M	MA	59	4	8	37	10	7%	14%	63%	17%	58	64	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	42	2	4	32	4	5%	10%	76%	10%	57	63	
0011	LANGUAGE ARTS	M	LA	59	5	10	38	6	8%	17%	64%	10%	55	60	
0011	SCIENCE	F	SC	42	3	0	29	10	7%	0%	69%	24%	64	74	
0011	SCIENCE	M	SC	59	2	2	37	18	3%	3%	63%	31%	67	79	
0011	SOCIAL STUDIES	F	SS	42	2	2	32	6	5%	5%	76%	14%	60	68	
0011	SOCIAL STUDIES	M	SS	59	1	8	31	19	2%	14%	53%	32%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	83	5	5	56	17	6%	6%	67%	20%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	83	11	8	58	6	13%	10%	70%	7%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	83	6	7	49	21	7%	8%	59%	25%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	82	2	10	56	14	2%	12%	68%	17%	62	72	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	83	6	9	54	14	7%	11%	65%	17%	58	65
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	119	8	17	71	23	7%	14%	60%	19%	59	66
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	119	15	16	73	15	13%	13%	61%	13%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	119	17	12	79	11	14%	10%	66%	9%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	119	8	8	80	23	7%	7%	67%	19%	60	69
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	119	13	13	70	23	11%	11%	59%	19%	59	66
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	96	3	9	62	22	3%	9%	65%	23%	64	74
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	96	7	14	64	11	7%	15%	67%	11%	55	59
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	96	7	14	66	9	7%	15%	69%	9%	56	62
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	96	5	2	62	27	5%	2%	65%	28%	66	77

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	96	3	10	60	23	3%	10%	62%	24%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	34	4	2	26	2	12%	6%	76%	6%	54	57	
0004	MATH		MA	34	6	2	25	1	18%	6%	74%	3%	52	53	
0004	LANGUAGE ARTS		LA	34	3	4	22	5	9%	12%	65%	15%	58	64	
0004	SCIENCE		SC	34	2	4	26	2	6%	12%	76%	6%	54	58	
0004	SOCIAL STUDIES		SS	34	5	3	25	1	15%	9%	74%	3%	52	53	
0008	READING		RD	47	4	8	33	2	9%	17%	70%	4%	53	56	
0008	MATH		MA	47	11	5	28	3	23%	11%	60%	6%	52	53	
0008	LANGUAGE ARTS		LA	47	6	8	29	4	13%	17%	62%	9%	52	54	
0008	SCIENCE		SC	47	3	5	34	5	6%	11%	72%	11%	57	63	
0008	SOCIAL STUDIES		SS	47	6	6	29	6	13%	13%	62%	13%	55	59	
0011	READING		RD	18	1	3	9	5	6%	17%	50%	28%	63	73	
0011	MATH		MA	18	1	4	13	0	6%	22%	72%	0%	53	55	
0011	LANGUAGE ARTS		LA	18	3	2	12	1	17%	11%	67%	6%	52	53	
0011	SCIENCE		SC	18	1	1	11	5	6%	6%	61%	28%	64	75	
0011	SOCIAL STUDIES		SS	18	1	3	11	3	6%	17%	61%	17%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	55	1	4	34	16	2%	7%	62%	29%	65	76	
0004	MATH		MA	55	5	7	36	7	9%	13%	65%	13%	59	67	
0004	LANGUAGE ARTS		LA	55	3	4	32	16	5%	7%	58%	29%	65	76	
0004	SCIENCE		SC	54	0	6	35	13	0%	11%	65%	24%	66	78	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	55	1	8	33	13	2%	15%	60%	24%	62	71
0008	READING	RD	76	4	10	41	21	5%	13%	54%	28%	62	71
0008	MATH	MA	76	6	12	46	12	8%	16%	61%	16%	57	63
0008	LANGUAGE ARTS	LA	76	12	6	51	7	16%	8%	67%	9%	55	59
0008	SCIENCE	SC	76	5	5	48	18	7%	7%	63%	24%	62	72
0008	SOCIAL STUDIES	SS	76	7	8	44	17	9%	11%	58%	22%	61	70
0011	READING	RD	83	2	6	56	19	2%	7%	67%	23%	64	75
0011	MATH	MA	83	6	11	54	12	7%	13%	65%	14%	55	60
0011	LANGUAGE ARTS	LA	83	4	12	58	9	5%	14%	70%	11%	57	63
0011	SCIENCE	SC	83	4	1	55	23	5%	1%	66%	28%	66	77
0011	SOCIAL STUDIES	SS	83	2	7	52	22	2%	8%	63%	27%	61	70

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	77	5	10	45	17	6%	13%	58%	22%	60	69	
0004	MATH	MA	76	9	11	48	8	12%	14%	63%	11%	55	59	
0004	LANGUAGE ARTS	LA	77	1	11	49	16	1%	14%	64%	21%	63	73	
0004	SCIENCE	SC	77	3	5	54	15	4%	6%	70%	19%	61	70	
0004	SOCIAL STUDIES	SS	77	3	10	39	25	4%	13%	51%	32%	62	72	
0008	READING	RD	81	8	10	53	10	10%	12%	65%	12%	56	62	
0008	MATH	MA	81	10	8	50	13	12%	10%	62%	16%	55	60	
0008	LANGUAGE ARTS	LA	82	10	11	53	8	12%	13%	65%	10%	53	56	
0008	SCIENCE	SC	81	5	5	51	20	6%	6%	63%	25%	62	71	
0008	SOCIAL STUDIES	SS	82	9	12	50	11	11%	15%	61%	13%	57	63	
0011	READING	RD	104	11	13	53	27	11%	12%	51%	26%	60	68	
0011	MATH	MA	106	11	16	59	20	10%	15%	56%	19%	56	62	
0011	LANGUAGE ARTS	LA	106	14	13	68	11	13%	12%	64%	10%	53	56	
0011	SCIENCE	SC	103	8	11	60	24	8%	11%	58%	23%	62	71	
0011	SOCIAL STUDIES	SS	102	9	10	63	20	9%	10%	62%	20%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	73	4	8	44	17	5%	11%	60%	23%	62	72	
0004	MATH	MA	72	9	10	45	8	12%	14%	62%	11%	55	60	
0004	LANGUAGE ARTS	LA	73	1	10	46	16	1%	14%	63%	22%	64	74	
0004	SCIENCE	SC	73	3	5	50	15	4%	7%	68%	21%	62	71	
0004	SOCIAL STUDIES	SS	73	2	8	38	25	3%	11%	52%	34%	64	74	
0008	READING	RD	78	7	10	51	10	9%	13%	65%	13%	56	62	
0008	MATH	MA	78	10	8	47	13	13%	10%	60%	17%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	79	9	11	51	8	11%	14%	65%	10%	53	56	
0008	SCIENCE	SC	78	5	5	48	20	6%	6%	62%	26%	62	72	
0008	SOCIAL STUDIES	SS	79	8	12	49	10	10%	15%	62%	13%	57	63	
0011	READING	RD	97	10	9	51	27	10%	9%	53%	28%	62	71	
0011	MATH	MA	98	8	12	58	20	8%	12%	59%	20%	58	65	
0011	LANGUAGE ARTS	LA	98	11	10	66	11	11%	10%	67%	11%	54	58	
0011	SCIENCE	SC	96	7	9	56	24	7%	9%	58%	25%	63	73	
0011	SOCIAL STUDIES	SS	95	7	7	61	20	7%	7%	64%	21%	61	70	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	1	4	2	0	14%	57%	29%	0%	42	35	
0011	MATH	MA	8	3	4	1	0	38%	50%	12%	0%	40	31	
0011	LANGUAGE ARTS	LA	8	3	3	2	0	38%	38%	25%	0%	41	34	
0011	SCIENCE	SC	7	1	2	4	0	14%	29%	57%	0%	45	40	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	7	2	3	2	0	29%	43%	29%	0%	38	29	
Disaggregation: Gender															
0004	READING	F	RD	36	1	6	20	9	3%	17%	56%	25%	63	73	
0004	READING	M	RD	41	4	4	25	8	10%	10%	61%	20%	59	67	
0004	MATH	F	MA	36	7	5	19	5	19%	14%	53%	14%	53	55	
0004	MATH	M	MA	40	2	6	29	3	5%	15%	72%	8%	58	64	
0004	LANGUAGE ARTS	F	LA	36	1	3	20	12	3%	8%	56%	33%	67	79	
0004	LANGUAGE ARTS	M	LA	41	0	8	29	4	0%	20%	71%	10%	59	66	
0004	SCIENCE	F	SC	36	0	3	24	9	0%	8%	67%	25%	64	74	
0004	SCIENCE	M	SC	41	3	2	30	6	7%	5%	73%	15%	59	66	
0004	SOCIAL STUDIES	F	SS	36	1	4	21	10	3%	11%	58%	28%	61	70	
0004	SOCIAL STUDIES	M	SS	41	2	6	18	15	5%	15%	44%	37%	64	74	
0008	READING	F	RD	31	2	5	21	3	6%	16%	68%	10%	55	60	
0008	READING	M	RD	49	6	5	31	7	12%	10%	63%	14%	58	64	
0008	MATH	F	MA	31	1	5	21	4	3%	16%	68%	13%	54	58	
0008	MATH	M	MA	49	9	3	29	8	18%	6%	59%	16%	55	60	
0008	LANGUAGE ARTS	F	LA	31	2	6	20	3	6%	19%	65%	10%	53	56	
0008	LANGUAGE ARTS	M	LA	50	8	5	33	4	16%	10%	66%	8%	52	54	
0008	SCIENCE	F	SC	31	1	3	21	6	3%	10%	68%	19%	63	73	
0008	SCIENCE	M	SC	49	4	2	29	14	8%	4%	59%	29%	62	71	
0008	SOCIAL STUDIES	F	SS	31	2	5	22	2	6%	16%	71%	6%	57	63	
0008	SOCIAL STUDIES	M	SS	50	7	7	27	9	14%	14%	54%	18%	57	63	
0011	READING	F	RD	58	6	5	31	16	10%	9%	53%	28%	62	71	
0011	READING	M	RD	46	5	8	22	11	11%	17%	48%	24%	58	64	
0011	MATH	F	MA	58	4	6	40	8	7%	10%	69%	14%	59	66	
0011	MATH	M	MA	48	7	10	19	12	15%	21%	40%	25%	54	57	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	58	3	6	39	10	5%	10%	67%	17%	59	67	
0011	LANGUAGE ARTS	M	LA	48	11	7	29	1	23%	15%	60%	2%	47	44	
0011	SCIENCE	F	SC	55	4	4	36	11	7%	7%	65%	20%	62	72	
0011	SCIENCE	M	SC	48	4	7	24	13	8%	15%	50%	27%	61	70	
0011	SOCIAL STUDIES	F	SS	55	4	1	37	13	7%	2%	67%	24%	63	73	
0011	SOCIAL STUDIES	M	SS	47	5	9	26	7	11%	19%	55%	15%	56	61	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	7	0	1	5	1	0%	14%	71%	14%	58	64	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	69	5	8	40	16	7%	12%	58%	23%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	7	0	2	4	1	0%	29%	57%	14%	58	64	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	68	9	9	43	7	13%	13%	63%	10%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	63	73	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	69	1	10	43	15	1%	14%	62%	22%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	0	5	2	0%	0%	71%	29%	60	69	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	69	3	5	48	13	4%	7%	70%	19%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	0	4	3	0%	0%	57%	43%	66	78	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	69	3	10	34	22	4%	14%	49%	32%	62	72	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	74	8	9	49	8	11%	12%	66%	11%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	74	9	8	45	12	12%	11%	61%	16%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	74	9	10	48	7	12%	14%	65%	9%	53	55
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	73	5	5	46	17	7%	7%	63%	23%	62	71
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	74	9	12	44	9	12%	16%	59%	12%	56	61
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	100	10	12	52	26	10%	12%	52%	26%	60	69
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	101	10	15	57	19	10%	15%	56%	19%	56	62
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	101	13	12	65	11	13%	12%	64%	11%	54	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	98	8	10	56	24	8%	10%	57%	24%	62	71	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	98	9	8	61	20	9%	8%	62%	20%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	28	2	6	17	3	7%	21%	61%	11%	55	59	
0004	MATH		MA	28	5	4	18	1	18%	14%	64%	4%	49	49	
0004	LANGUAGE ARTS		LA	28	1	4	23	0	4%	14%	82%	0%	55	59	
0004	SCIENCE		SC	28	1	3	21	3	4%	11%	75%	11%	57	63	
0004	SOCIAL STUDIES		SS	28	1	4	18	5	4%	14%	64%	18%	59	66	
0008	READING		RD	13	1	4	8	0	8%	31%	62%	0%	51	52	
0008	MATH		MA	13	2	3	8	0	15%	23%	62%	0%	47	44	
0008	LANGUAGE ARTS		LA	14	3	4	6	1	21%	29%	43%	7%	47	45	
0008	SCIENCE		SC	14	2	2	8	2	14%	14%	57%	14%	55	60	
0008	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	48	
0011	READING		RD	8	2	0	5	1	25%	0%	62%	12%	51	52	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	7	1	2	4	0	14%	29%	57%	0%	51	51	
0011	LANGUAGE ARTS	LA	7	2	1	4	0	29%	14%	57%	0%	43	37	
0011	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	53	56	
0011	SOCIAL STUDIES	SS	6	2	0	4	0	33%	0%	67%	0%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	49	3	4	28	14	6%	8%	57%	29%	65	76	
0004	MATH	MA	48	4	7	30	7	8%	15%	62%	15%	58	64	
0004	LANGUAGE ARTS	LA	49	0	7	26	16	0%	14%	53%	33%	66	78	
0004	SCIENCE	SC	49	2	2	33	12	4%	4%	67%	24%	64	74	
0004	SOCIAL STUDIES	SS	49	2	6	21	20	4%	12%	43%	41%	64	75	
0008	READING	RD	68	7	6	45	10	10%	9%	66%	15%	58	65	
0008	MATH	MA	68	8	5	42	13	12%	7%	62%	19%	56	62	
0008	LANGUAGE ARTS	LA	68	7	7	47	7	10%	10%	69%	10%	54	57	
0008	SCIENCE	SC	67	3	3	43	18	4%	4%	64%	27%	64	74	
0008	SOCIAL STUDIES	SS	68	7	8	42	11	10%	12%	62%	16%	58	65	
0011	READING	RD	96	9	13	48	26	9%	14%	50%	27%	60	69	
0011	MATH	MA	99	10	14	55	20	10%	14%	56%	20%	57	63	
0011	LANGUAGE ARTS	LA	99	12	12	64	11	12%	12%	65%	11%	54	58	
0011	SCIENCE	SC	97	7	10	57	23	7%	10%	59%	24%	62	72	
0011	SOCIAL STUDIES	SS	96	7	10	59	20	7%	10%	61%	21%	60	68	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	108	5	15	67	21	5%	14%	62%	19%	59	66	
0004	MATH	MA	108	12	28	55	13	11%	26%	51%	12%	54	57	
0004	LANGUAGE ARTS	LA	107	18	22	54	13	17%	21%	50%	12%	53	56	
0004	SCIENCE	SC	108	8	10	74	16	7%	9%	69%	15%	60	68	
0004	SOCIAL STUDIES	SS	106	10	15	64	17	9%	14%	60%	16%	55	60	
0008	READING	RD	116	20	16	56	24	17%	14%	48%	21%	55	59	
0008	MATH	MA	115	22	14	66	13	19%	12%	57%	11%	53	55	
0008	LANGUAGE ARTS	LA	117	13	15	74	15	11%	13%	63%	13%	54	57	
0008	SCIENCE	SC	117	12	17	63	25	10%	15%	54%	21%	57	63	
0008	SOCIAL STUDIES	SS	116	16	19	61	20	14%	16%	53%	17%	56	62	
0011	READING	RD	121	8	12	70	31	7%	10%	58%	26%	62	72	
0011	MATH	MA	122	12	10	82	18	10%	8%	67%	15%	56	62	
0011	LANGUAGE ARTS	LA	121	9	15	71	26	7%	12%	59%	21%	59	66	
0011	SCIENCE	SC	116	9	7	72	28	8%	6%	62%	24%	64	74	
0011	SOCIAL STUDIES	SS	120	9	16	74	21	8%	13%	62%	18%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	105	5	15	64	21	5%	14%	61%	20%	59	67	
0004	MATH	MA	105	11	26	55	13	10%	25%	52%	12%	55	59	
0004	LANGUAGE ARTS	LA	104	16	22	53	13	15%	21%	51%	12%	54	57	
0004	SCIENCE	SC	105	8	10	71	16	8%	10%	68%	15%	60	68	
0004	SOCIAL STUDIES	SS	103	10	15	61	17	10%	15%	59%	17%	55	60	
0008	READING	RD	116	20	16	56	24	17%	14%	48%	21%	55	59	
0008	MATH	MA	115	22	14	66	13	19%	12%	57%	11%	53	55	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	117	13	15	74	15	11%	13%	63%	13%	54	57
0008	SCIENCE		SC	117	12	17	63	25	10%	15%	54%	21%	57	63
0008	SOCIAL STUDIES		SS	116	16	19	61	20	14%	16%	53%	17%	56	62
0011	READING		RD	117	8	11	67	31	7%	9%	57%	26%	62	72
0011	MATH		MA	118	12	9	79	18	10%	8%	67%	15%	57	63
0011	LANGUAGE ARTS		LA	117	8	14	69	26	7%	12%	59%	22%	59	67
0011	SCIENCE		SC	112	9	7	69	27	8%	6%	62%	24%	64	74
0011	SOCIAL STUDIES		SS	116	9	16	70	21	8%	14%	60%	18%	59	67
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	54	1	6	35	12	2%	11%	65%	22%	60	69
0004	READING	M	RD	54	4	9	32	9	7%	17%	59%	17%	57	63
0004	MATH	F	MA	54	3	15	29	7	6%	28%	54%	13%	55	60
0004	MATH	M	MA	54	9	13	26	6	17%	24%	48%	11%	53	55

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	53	7	9	27	10	13%	17%	51%	19%	58	65	
0004	LANGUAGE ARTS	M	LA	54	11	13	27	3	20%	24%	50%	6%	48	47	
0004	SCIENCE	F	SC	54	2	5	40	7	4%	9%	74%	13%	60	68	
0004	SCIENCE	M	SC	54	6	5	34	9	11%	9%	63%	17%	59	66	
0004	SOCIAL STUDIES	F	SS	52	4	6	32	10	8%	12%	62%	19%	56	62	
0004	SOCIAL STUDIES	M	SS	54	6	9	32	7	11%	17%	59%	13%	55	60	
0008	READING	F	RD	56	8	8	31	9	14%	14%	55%	16%	55	59	
0008	READING	M	RD	60	12	8	25	15	20%	13%	42%	25%	55	60	
0008	MATH	F	MA	55	8	9	34	4	15%	16%	62%	7%	52	53	
0008	MATH	M	MA	60	14	5	32	9	23%	8%	53%	15%	54	57	
0008	LANGUAGE ARTS	F	LA	56	4	4	41	7	7%	7%	73%	12%	56	61	
0008	LANGUAGE ARTS	M	LA	61	9	11	33	8	15%	18%	54%	13%	52	54	
0008	SCIENCE	F	SC	56	4	8	36	8	7%	14%	64%	14%	57	63	
0008	SCIENCE	M	SC	61	8	9	27	17	13%	15%	44%	28%	58	65	
0008	SOCIAL STUDIES	F	SS	56	7	11	29	9	12%	20%	52%	16%	55	59	
0008	SOCIAL STUDIES	M	SS	60	9	8	32	11	15%	13%	53%	18%	58	64	
0011	READING	F	RD	53	1	6	30	16	2%	11%	57%	30%	64	75	
0011	READING	M	RD	68	7	6	40	15	10%	9%	59%	22%	60	69	
0011	MATH	F	MA	53	3	7	39	4	6%	13%	74%	8%	54	58	
0011	MATH	M	MA	69	9	3	43	14	13%	4%	62%	20%	59	66	
0011	LANGUAGE ARTS	F	LA	53	0	7	29	17	0%	13%	55%	32%	64	75	
0011	LANGUAGE ARTS	M	LA	68	9	8	42	9	13%	12%	62%	13%	54	58	
0011	SCIENCE	F	SC	51	2	2	34	13	4%	4%	67%	25%	65	76	
0011	SCIENCE	M	SC	65	7	5	38	15	11%	8%	58%	23%	62	72	
0011	SOCIAL STUDIES	F	SS	52	3	6	33	10	6%	12%	63%	19%	59	67	
0011	SOCIAL STUDIES	M	SS	68	6	10	41	11	9%	15%	60%	16%	59	66	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	106	5	14	66	21	5%	13%	62%	20%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	106	11	28	54	13	10%	26%	51%	12%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	105	18	22	52	13	17%	21%	50%	12%	53	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	106	8	9	73	16	8%	8%	69%	15%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	104	10	15	62	17	10%	14%	60%	16%	55	60	
0008	READING	American Indian/Alaskan Native	RD	7	2	0	4	1	29%	0%	57%	14%	49	48	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	102	17	16	48	21	17%	16%	47%	21%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	48	47	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	101	20	13	57	11	20%	13%	56%	11%	53	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	2	3	1	14%	29%	43%	14%	51	51	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	103	12	12	66	13	12%	12%	64%	13%	54	57	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	5	0	14%	14%	71%	0%	51	51	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	103	10	16	54	23	10%	16%	52%	22%	58	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	2	1	4	0	29%	14%	57%	0%	46	42	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	102	14	17	53	18	14%	17%	52%	18%	56	62	
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	116	8	12	66	30	7%	10%	57%	26%	62	72	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	117	12	9	78	18	10%	8%	67%	15%	56	62	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	116	9	15	66	26	8%	13%	57%	22%	59	66	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	111	9	7	68	27	8%	6%	61%	24%	64	74	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	8	16	70	21	7%	14%	61%	18%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	39	4	9	20	6	10%	23%	51%	15%	54	57	
0004	MATH		MA	39	10	13	13	3	26%	33%	33%	8%	46	43	
0004	LANGUAGE ARTS		LA	39	11	9	16	3	28%	23%	41%	8%	46	43	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	SCIENCE	SC	39	6	3	25	5	15%	8%	64%	13%	56	62
0004	SOCIAL STUDIES	SS	38	6	6	23	3	16%	16%	61%	8%	51	52
0008	READING	RD	40	9	8	17	6	22%	20%	42%	15%	51	51
0008	MATH	MA	38	13	4	17	4	34%	11%	45%	11%	48	46
0008	LANGUAGE ARTS	LA	40	9	5	20	6	22%	12%	50%	15%	51	52
0008	SCIENCE	SC	40	8	6	20	6	20%	15%	50%	15%	54	58
0008	SOCIAL STUDIES	SS	39	8	7	19	5	21%	18%	49%	13%	51	52
0011	READING	RD	26	2	3	17	4	8%	12%	65%	15%	59	67
0011	MATH	MA	26	3	4	16	3	12%	15%	62%	12%	54	57
0011	LANGUAGE ARTS	LA	26	3	3	15	5	12%	12%	58%	19%	55	60
0011	SCIENCE	SC	24	1	2	15	6	4%	8%	62%	25%	62	72
0011	SOCIAL STUDIES	SS	26	2	3	17	4	8%	12%	65%	15%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	69	1	6	47	15	1%	9%	68%	22%	62	71
0004	MATH	MA	69	2	15	42	10	3%	22%	61%	14%	58	64
0004	LANGUAGE ARTS	LA	68	7	13	38	10	10%	19%	56%	15%	56	62
0004	SCIENCE	SC	69	2	7	49	11	3%	10%	71%	16%	61	70
0004	SOCIAL STUDIES	SS	68	4	9	41	14	6%	13%	60%	21%	58	65
0008	READING	RD	76	11	8	39	18	14%	11%	51%	24%	58	64
0008	MATH	MA	77	9	10	49	9	12%	13%	64%	12%	55	60
0008	LANGUAGE ARTS	LA	77	4	10	54	9	5%	13%	70%	12%	55	60
0008	SCIENCE	SC	77	4	11	43	19	5%	14%	56%	25%	59	66
0008	SOCIAL STUDIES	SS	77	8	12	42	15	10%	16%	55%	19%	59	66

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	95	6	9	53	27	6%	9%	56%	28%	63	73	
0011	MATH	MA	96	9	6	66	15	9%	6%	69%	16%	58	64	
0011	LANGUAGE ARTS	LA	95	6	12	56	21	6%	13%	59%	22%	60	68	
0011	SCIENCE	SC	92	8	5	57	22	9%	5%	62%	24%	64	74	
0011	SOCIAL STUDIES	SS	94	7	13	57	17	7%	14%	61%	18%	59	67	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	27	5	5	17	0	19%	19%	63%	0%	52	53	
0004	MATH	MA	27	4	7	15	1	15%	26%	56%	4%	49	49	
0004	LANGUAGE ARTS	LA	27	7	8	11	1	26%	30%	41%	4%	48	47	
0004	SCIENCE	SC	27	4	4	16	3	15%	15%	59%	11%	57	63	
0004	SOCIAL STUDIES	SS	27	4	3	17	3	15%	11%	63%	11%	57	63	
0008	READING	RD	29	4	8	11	6	14%	28%	38%	21%	53	56	
0008	MATH	MA	28	4	6	15	3	14%	21%	54%	11%	54	57	
0008	LANGUAGE ARTS	LA	29	5	11	10	3	17%	38%	34%	10%	50	50	
0008	SCIENCE	SC	28	1	4	17	6	4%	14%	61%	21%	59	66	
0008	SOCIAL STUDIES	SS	28	4	6	11	7	14%	21%	39%	25%	57	63	
0011	READING	RD	23	3	1	15	4	13%	4%	65%	17%	59	66	
0011	MATH	MA	23	3	5	13	2	13%	22%	57%	9%	52	53	
0011	LANGUAGE ARTS	LA	23	3	6	11	3	13%	26%	48%	13%	52	54	
0011	SCIENCE	SC	23	4	2	14	3	17%	9%	61%	13%	58	64	
0011	SOCIAL STUDIES	SS	23	1	6	13	3	4%	26%	57%	13%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	23	2	4	17	0	9%	17%	74%	0%	55	59	
0004	MATH	MA	23	1	7	14	1	4%	30%	61%	4%	53	55	
0004	LANGUAGE ARTS	LA	23	3	8	11	1	13%	35%	48%	4%	53	55	
0004	SCIENCE	SC	23	2	3	15	3	9%	13%	65%	13%	60	68	
0004	SOCIAL STUDIES	SS	23	2	3	15	3	9%	13%	65%	13%	59	66	
0008	READING	RD	25	2	6	11	6	8%	24%	44%	24%	56	62	
0008	MATH	MA	24	2	4	15	3	8%	17%	62%	12%	56	62	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	25	3	9	10	3	12%	36%	40%	12%	52	54	
0008	SCIENCE	SC	25	1	2	16	6	4%	8%	64%	24%	60	69	
0008	SOCIAL STUDIES	SS	25	2	5	11	7	8%	20%	44%	28%	61	70	
0011	READING	RD	19	1	0	14	4	5%	0%	74%	21%	64	74	
0011	MATH	MA	19	1	4	12	2	5%	21%	63%	11%	55	60	
0011	LANGUAGE ARTS	LA	19	0	5	11	3	0%	26%	58%	16%	57	63	
0011	SCIENCE	SC	19	1	2	13	3	5%	11%	68%	16%	62	71	
0011	SOCIAL STUDIES	SS	19	1	2	13	3	5%	11%	68%	16%	60	68	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	10	2	1	7	0	20%	10%	70%	0%	52	53	
0004	READING	M	RD	17	3	4	10	0	18%	24%	59%	0%	51	51	
0004	MATH	F	MA	10	2	3	5	0	20%	30%	50%	0%	46	43	
0004	MATH	M	MA	17	2	4	10	1	12%	24%	59%	6%	51	51	
0004	LANGUAGE ARTS	F	LA	10	2	4	4	0	20%	40%	40%	0%	48	46	
0004	LANGUAGE ARTS	M	LA	17	5	4	7	1	29%	24%	41%	6%	48	47	
0004	SCIENCE	F	SC	10	2	1	7	0	20%	10%	70%	0%	53	55	
0004	SCIENCE	M	SC	17	2	3	9	3	12%	18%	53%	18%	59	66	
0004	SOCIAL STUDIES	F	SS	10	2	1	6	1	20%	10%	60%	10%	52	54	
0004	SOCIAL STUDIES	M	SS	17	2	2	11	2	12%	12%	65%	12%	59	66	
0008	READING	F	RD	12	1	4	7	0	8%	33%	58%	0%	51	51	
0008	READING	M	RD	17	3	4	4	6	18%	24%	24%	35%	55	60	
0008	MATH	F	MA	12	1	3	8	0	8%	25%	67%	0%	51	52	
0008	MATH	M	MA	16	3	3	7	3	19%	19%	44%	19%	55	60	
0008	LANGUAGE ARTS	F	LA	12	3	5	3	1	25%	42%	25%	8%	47	44	
0008	LANGUAGE ARTS	M	LA	17	2	6	7	2	12%	35%	41%	12%	52	54	
0008	SCIENCE	F	SC	12	0	3	8	1	0%	25%	67%	8%	55	59	
0008	SCIENCE	M	SC	16	1	1	9	5	6%	6%	56%	31%	63	73	
0008	SOCIAL STUDIES	F	SS	12	1	6	4	1	8%	50%	33%	8%	48	46	
0008	SOCIAL STUDIES	M	SS	16	3	0	7	6	19%	0%	44%	38%	65	76	
0011	READING	F	RD	12	0	0	9	3	0%	0%	75%	25%	66	78	
0011	READING	M	RD	11	3	1	6	1	27%	9%	55%	9%	50	50	
0011	MATH	F	MA	12	1	3	7	1	8%	25%	58%	8%	52	54	
0011	MATH	M	MA	11	2	2	6	1	18%	18%	55%	9%	52	53	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	60	69	
0011	LANGUAGE ARTS	M	LA	11	3	4	3	1	27%	36%	27%	9%	44	39	
0011	SCIENCE	F	SC	12	0	2	9	1	0%	17%	75%	8%	63	73	
0011	SCIENCE	M	SC	11	4	0	5	2	36%	0%	45%	18%	51	52	
0011	SOCIAL STUDIES	F	SS	12	0	1	10	1	0%	8%	83%	8%	62	71	
0011	SOCIAL STUDIES	M	SS	11	1	5	3	2	9%	45%	27%	18%	49	49	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	4	5	17	0	15%	19%	65%	0%	52	53	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	26	4	7	14	1	15%	27%	54%	4%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	6	8	11	1	23%	31%	42%	4%	49	49	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	26	3	4	16	3	12%	15%	62%	12%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	3	3	17	3	12%	12%	65%	12%	58	64	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	23	4	7	7	5	17%	30%	30%	22%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	23	3	6	11	3	13%	26%	48%	13%	54	58	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	23	3	9	9	2	13%	39%	39%	9%	51	51	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	22	1	3	14	4	5%	14%	64%	18%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	22	4	4	8	6	18%	18%	36%	27%	57	63	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	3	1	12	4	15%	5%	60%	20%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	20	3	4	11	2	15%	20%	55%	10%	52	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	3	5	9	3	15%	25%	45%	15%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	20	4	1	12	3	20%	5%	60%	15%	57	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	6	10	3	5%	30%	50%	15%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	14	4	1	9	0	29%	7%	64%	0%	52	53	
0004	MATH	MA	14	3	4	7	0	21%	29%	50%	0%	46	43	
0004	LANGUAGE ARTS	LA	14	4	3	7	0	29%	21%	50%	0%	48	47	
0004	SCIENCE	SC	14	3	2	8	1	21%	14%	57%	7%	56	61	
0004	SOCIAL STUDIES	SS	14	4	2	7	1	29%	14%	50%	7%	52	53	
0008	READING	RD	14	3	3	5	3	21%	21%	36%	21%	53	56	
0008	MATH	MA	13	3	1	8	1	23%	8%	62%	8%	51	52	
0008	LANGUAGE ARTS	LA	14	2	4	7	1	14%	29%	50%	7%	51	52	
0008	SCIENCE	SC	14	0	4	6	4	0%	29%	43%	29%	59	66	
0008	SOCIAL STUDIES	SS	14	3	3	4	4	21%	21%	29%	29%	56	61	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	13	1	4	8	0	8%	31%	62%	0%	51	51	
0004	MATH	MA	13	1	3	8	1	8%	23%	62%	8%	52	53	
0004	LANGUAGE ARTS	LA	13	3	5	4	1	23%	38%	31%	8%	48	47	
0004	SCIENCE	SC	13	1	2	8	2	8%	15%	62%	15%	58	65	
0004	SOCIAL STUDIES	SS	13	0	1	10	2	0%	8%	77%	15%	62	71	
0008	READING	RD	15	1	5	6	3	7%	33%	40%	20%	53	56	
0008	MATH	MA	15	1	5	7	2	7%	33%	47%	13%	55	60	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	15	3	7	3	2	20%	47%	20%	13%	49	48	
0008	SCIENCE	SC	14	1	0	11	2	7%	0%	79%	14%	60	68	
0008	SOCIAL STUDIES	SS	14	1	3	7	3	7%	21%	50%	21%	59	66	
0011	READING	RD	20	3	0	13	4	15%	0%	65%	20%	60	68	
0011	MATH	MA	20	2	5	11	2	10%	25%	55%	10%	53	55	
0011	LANGUAGE ARTS	LA	20	2	5	10	3	10%	25%	50%	15%	54	58	
0011	SCIENCE	SC	20	3	2	12	3	15%	10%	60%	15%	59	67	
0011	SOCIAL STUDIES	SS	20	1	4	12	3	5%	20%	60%	15%	58	64	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	47	3	9	31	4	6%	19%	66%	9%	55	59	
0004	MATH	MA	47	8	10	27	2	17%	21%	57%	4%	51	51	
0004	LANGUAGE ARTS	LA	47	3	11	31	2	6%	23%	66%	4%	53	55	
0004	SCIENCE	SC	47	4	8	27	8	9%	17%	57%	17%	59	66	
0004	SOCIAL STUDIES	SS	47	5	8	28	6	11%	17%	60%	13%	54	57	
0008	READING	RD	58	16	14	25	3	28%	24%	43%	5%	46	42	
0008	MATH	MA	59	17	19	22	1	29%	32%	37%	2%	42	35	
0008	LANGUAGE ARTS	LA	59	16	18	25	0	27%	31%	42%	0%	46	42	
0008	SCIENCE	SC	58	10	22	26	0	17%	38%	45%	0%	46	42	
0008	SOCIAL STUDIES	SS	58	15	13	28	2	26%	22%	48%	3%	46	42	
0011	READING	RD	50	5	10	28	7	10%	20%	56%	14%	53	55	
0011	MATH	MA	51	9	8	31	3	18%	16%	61%	6%	49	48	
0011	LANGUAGE ARTS	LA	50	8	14	24	4	16%	28%	48%	8%	49	48	
0011	SCIENCE	SC	50	8	5	33	4	16%	10%	66%	8%	54	58	
0011	SOCIAL STUDIES	SS	51	6	8	34	3	12%	16%	67%	6%	52	54	
Disaggregation: Students Without Disabilities														
0004	READING	RD	40	2	6	28	4	5%	15%	70%	10%	56	61	
0004	MATH	MA	40	4	9	25	2	10%	22%	62%	5%	54	57	
0004	LANGUAGE ARTS	LA	40	1	9	28	2	2%	22%	70%	5%	54	57	
0004	SCIENCE	SC	40	2	6	24	8	5%	15%	60%	20%	62	71	
0004	SOCIAL STUDIES	SS	40	2	6	26	6	5%	15%	65%	15%	57	63	
0008	READING	RD	49	10	11	25	3	20%	22%	51%	6%	48	47	
0008	MATH	MA	49	9	18	21	1	18%	37%	43%	2%	45	40	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	49	9	16	24	0	18%	33%	49%	0%	48	46	
0008	SCIENCE	SC	49	3	21	25	0	6%	43%	51%	0%	48	47	
0008	SOCIAL STUDIES	SS	49	9	10	28	2	18%	20%	57%	4%	49	49	
0011	READING	RD	46	3	9	27	7	7%	20%	59%	15%	55	59	
0011	MATH	MA	46	4	8	31	3	9%	17%	67%	7%	52	53	
0011	LANGUAGE ARTS	LA	46	6	12	24	4	13%	26%	52%	9%	51	51	
0011	SCIENCE	SC	46	7	3	32	4	15%	7%	70%	9%	56	62	
0011	SOCIAL STUDIES	SS	46	2	7	34	3	4%	15%	74%	7%	55	59	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	1	3	3	0	14%	43%	43%	0%	41	34	
0004	MATH	MA	7	4	1	2	0	57%	14%	29%	0%	38	28	
0004	LANGUAGE ARTS	LA	7	2	2	3	0	29%	29%	43%	0%	41	34	
0004	SCIENCE	SC	7	2	2	3	0	29%	29%	43%	0%	44	39	
0004	SOCIAL STUDIES	SS	7	3	2	2	0	43%	29%	29%	0%	36	25	
0008	READING	RD	9	6	3	0	0	67%	33%	0%	0%	32	20	
0008	MATH	MA	10	8	1	1	0	80%	10%	10%	0%	30	17	
0008	LANGUAGE ARTS	LA	10	7	2	1	0	70%	20%	10%	0%	34	23	
0008	SCIENCE	SC	9	7	1	1	0	78%	11%	11%	0%	32	20	
0008	SOCIAL STUDIES	SS	9	6	3	0	0	67%	33%	0%	0%	24	11	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	24	3	4	13	4	12%	17%	54%	17%	54	57	
0004	READING	M	RD	23	0	5	18	0	0%	22%	78%	0%	55	60	
0004	MATH	F	MA	24	5	5	13	1	21%	21%	54%	4%	49	49	
0004	MATH	M	MA	23	3	5	14	1	13%	22%	61%	4%	53	55	
0004	LANGUAGE ARTS	F	LA	24	0	6	17	1	0%	25%	71%	4%	54	57	
0004	LANGUAGE ARTS	M	LA	23	3	5	14	1	13%	22%	61%	4%	51	52	
0004	SCIENCE	F	SC	24	3	4	15	2	12%	17%	62%	8%	56	62	
0004	SCIENCE	M	SC	23	1	4	12	6	4%	17%	52%	26%	62	72	
0004	SOCIAL STUDIES	F	SS	24	5	3	14	2	21%	12%	58%	8%	49	48	
0004	SOCIAL STUDIES	M	SS	23	0	5	14	4	0%	22%	61%	17%	58	65	
0008	READING	F	RD	28	8	7	12	1	29%	25%	43%	4%	45	41	
0008	READING	M	RD	30	8	7	13	2	27%	23%	43%	7%	47	45	
0008	MATH	F	MA	28	6	9	13	0	21%	32%	46%	0%	44	38	
0008	MATH	M	MA	31	11	10	9	1	35%	32%	29%	3%	41	33	
0008	LANGUAGE ARTS	F	LA	28	5	9	14	0	18%	32%	50%	0%	47	44	
0008	LANGUAGE ARTS	M	LA	31	11	9	11	0	35%	29%	35%	0%	45	40	
0008	SCIENCE	F	SC	28	1	14	13	0	4%	50%	46%	0%	46	43	
0008	SCIENCE	M	SC	30	9	8	13	0	30%	27%	43%	0%	45	41	
0008	SOCIAL STUDIES	F	SS	28	5	6	17	0	18%	21%	61%	0%	48	46	
0008	SOCIAL STUDIES	M	SS	30	10	7	11	2	33%	23%	37%	7%	44	38	
0011	READING	F	RD	26	2	5	16	3	8%	19%	62%	12%	54	58	
0011	READING	M	RD	24	3	5	12	4	12%	21%	50%	17%	51	52	
0011	MATH	F	MA	26	4	4	18	0	15%	15%	69%	0%	49	48	
0011	MATH	M	MA	25	5	4	13	3	20%	16%	52%	12%	49	49	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	26	2	7	15	2	8%	27%	58%	8%	52	53	
0011	LANGUAGE ARTS	M	LA	24	6	7	9	2	25%	29%	38%	8%	46	43	
0011	SCIENCE	F	SC	26	3	2	20	1	12%	8%	77%	4%	56	62	
0011	SCIENCE	M	SC	24	5	3	13	3	21%	12%	54%	12%	53	55	
0011	SOCIAL STUDIES	F	SS	26	3	2	20	1	12%	8%	77%	4%	55	59	
0011	SOCIAL STUDIES	M	SS	25	3	6	14	2	12%	24%	56%	8%	49	48	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	44	3	9	28	4	7%	20%	64%	9%	54	57	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	44	8	8	26	2	18%	18%	59%	5%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	3	11	28	2	7%	25%	64%	5%	53	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	44	4	7	25	8	9%	16%	57%	18%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	5	8	25	6	11%	18%	57%	14%	55	59	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	52	13	14	22	3	25%	27%	42%	6%	46	42	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	53	13	19	20	1	25%	36%	38%	2%	43	37	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	53	13	17	23	0	25%	32%	43%	0%	46	43	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	52	9	19	24	0	17%	37%	46%	0%	46	43	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	13	11	26	2	25%	21%	50%	4%	47	44	
0011	READING	American Indian/Alaskan Native	RD	6	0	2	3	1	0%	33%	50%	17%	55	59	
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	41	5	6	24	6	12%	15%	59%	15%	53	55	
0011	MATH	American Indian/Alaskan Native	MA	6	1	1	4	0	17%	17%	67%	0%	50	50	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	8	7	24	3	19%	17%	57%	7%	48	47	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	3	3	0	0%	50%	50%	0%	50	50	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	6	11	20	4	15%	27%	49%	10%	50	50	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	55	60	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	41	6	4	28	3	15%	10%	68%	7%	55	59	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	0	1	5	0	0%	17%	83%	0%	55	59	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	5	6	28	3	12%	14%	67%	7%	52	54	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	27	3	6	16	2	11%	22%	59%	7%	51	51	
0004	MATH		MA	27	7	4	15	1	26%	15%	56%	4%	47	45	
0004	LANGUAGE ARTS		LA	27	1	8	17	1	4%	30%	63%	4%	51	52	
0004	SCIENCE		SC	27	3	5	15	4	11%	19%	56%	15%	57	63	
0004	SOCIAL STUDIES		SS	27	5	4	16	2	19%	15%	59%	7%	50	50	
0008	READING		RD	23	12	5	6	0	52%	22%	26%	0%	38	28	
0008	MATH		MA	24	11	8	5	0	46%	33%	21%	0%	35	24	
0008	LANGUAGE ARTS		LA	24	11	8	5	0	46%	33%	21%	0%	38	28	
0008	SCIENCE		SC	23	8	9	6	0	35%	39%	26%	0%	41	34	
0008	SOCIAL STUDIES		SS	23	8	9	6	0	35%	39%	26%	0%	38	29	
0011	READING		RD	11	2	2	7	0	18%	18%	64%	0%	45	40	
0011	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	46	
0011	LANGUAGE ARTS		LA	11	2	3	5	1	18%	27%	45%	9%	47	45	
0011	SCIENCE		SC	11	2	0	9	0	18%	0%	82%	0%	52	54	
0011	SOCIAL STUDIES		SS	11	0	2	9	0	0%	18%	82%	0%	52	53	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	0	3	15	2	0%	15%	75%	10%	59	66	
0004	MATH	MA	20	1	6	12	1	5%	30%	60%	5%	55	60	
0004	LANGUAGE ARTS	LA	20	2	3	14	1	10%	15%	70%	5%	55	59	
0004	SCIENCE	SC	20	1	3	12	4	5%	15%	60%	20%	62	71	
0004	SOCIAL STUDIES	SS	20	0	4	12	4	0%	20%	60%	20%	59	66	
0008	READING	RD	35	4	9	19	3	11%	26%	54%	9%	52	54	
0008	MATH	MA	35	6	11	17	1	17%	31%	49%	3%	47	44	
0008	LANGUAGE ARTS	LA	35	5	10	20	0	14%	29%	57%	0%	51	51	
0008	SCIENCE	SC	35	2	13	20	0	6%	37%	57%	0%	49	48	
0008	SOCIAL STUDIES	SS	35	7	4	22	2	20%	11%	63%	6%	51	52	
0011	READING	RD	39	3	8	21	7	8%	21%	54%	18%	55	59	
0011	MATH	MA	40	8	6	23	3	20%	15%	57%	8%	49	49	
0011	LANGUAGE ARTS	LA	39	6	11	19	3	15%	28%	49%	8%	49	49	
0011	SCIENCE	SC	39	6	5	24	4	15%	13%	62%	10%	55	59	
0011	SOCIAL STUDIES	SS	40	6	6	25	3	15%	15%	62%	8%	52	54	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	37	3	5	17	12	8%	14%	46%	32%	62	72	
0004	MATH	MA	37	3	5	19	10	8%	14%	51%	27%	63	73	
0004	LANGUAGE ARTS	LA	34	1	3	17	13	3%	9%	50%	38%	67	79	
0004	SCIENCE	SC	37	3	7	15	12	8%	19%	41%	32%	64	74	
0004	SOCIAL STUDIES	SS	37	8	4	15	10	22%	11%	41%	27%	58	64	
0008	READING	RD	18	2	2	10	4	11%	11%	56%	22%	59	67	
0008	MATH	MA	19	4	1	9	5	21%	5%	47%	26%	58	65	
0008	LANGUAGE ARTS	LA	17	1	1	11	4	6%	6%	65%	24%	60	68	
0008	SCIENCE	SC	17	1	0	11	5	6%	0%	65%	29%	66	78	
0008	SOCIAL STUDIES	SS	17	1	1	11	4	6%	6%	65%	24%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	35	2	4	17	12	6%	11%	49%	34%	65	76	
0004	MATH	MA	35	2	5	18	10	6%	14%	51%	29%	65	76	
0004	LANGUAGE ARTS	LA	33	0	3	17	13	0%	9%	52%	39%	68	81	
0004	SCIENCE	SC	35	1	7	15	12	3%	20%	43%	34%	65	76	
0004	SOCIAL STUDIES	SS	35	6	4	15	10	17%	11%	43%	29%	59	66	
0008	READING	RD	15	1	1	9	4	7%	7%	60%	27%	64	75	
0008	MATH	MA	16	2	1	8	5	12%	6%	50%	31%	62	72	
0008	LANGUAGE ARTS	LA	15	0	1	10	4	0%	7%	67%	27%	62	71	
0008	SCIENCE	SC	16	1	0	10	5	6%	0%	62%	31%	68	80	
0008	SOCIAL STUDIES	SS	16	1	0	11	4	6%	0%	69%	25%	67	79	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	24	2	4	10	8	8%	17%	42%	33%	63	73
0004	READING	M	RD	13	1	1	7	4	8%	8%	54%	31%	62	71
0004	MATH	F	MA	24	1	5	10	8	4%	21%	42%	33%	65	76
0004	MATH	M	MA	13	2	0	9	2	15%	0%	69%	15%	59	67
0004	LANGUAGE ARTS	F	LA	23	0	3	10	10	0%	13%	43%	43%	69	82
0004	LANGUAGE ARTS	M	LA	11	1	0	7	3	9%	0%	64%	27%	63	73
0004	SCIENCE	F	SC	24	1	5	10	8	4%	21%	42%	33%	64	75
0004	SCIENCE	M	SC	13	2	2	5	4	15%	15%	38%	31%	62	71
0004	SOCIAL STUDIES	F	SS	24	5	3	10	6	21%	12%	42%	25%	56	62
0004	SOCIAL STUDIES	M	SS	13	3	1	5	4	23%	8%	38%	31%	59	66
0008	READING	F	RD	10	2	1	6	1	20%	10%	60%	10%	54	58
0008	READING	M	RD	8	0	1	4	3	0%	12%	50%	38%	66	78
0008	MATH	F	MA	11	3	1	5	2	27%	9%	45%	18%	54	58
0008	MATH	M	MA	8	1	0	4	3	12%	0%	50%	38%	64	74
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	59	67

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	8	1	0	5	2	12%	0%	62%	25%	60	69	
0008	SCIENCE	F	SC	10	1	0	6	3	10%	0%	60%	30%	64	74	
0008	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	71	84	
0008	SOCIAL STUDIES	F	SS	10	1	0	7	2	10%	0%	70%	20%	63	73	
0008	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	36	3	5	16	12	8%	14%	44%	33%	62	72	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	36	3	5	18	10	8%	14%	50%	28%	63	73	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	3	16	13	3%	9%	48%	39%	67	79	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	36	3	7	15	11	8%	19%	42%	31%	64	74	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	8	4	14	10	22%	11%	39%	28%	57	63	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	16	2	2	8	4	12%	12%	50%	25%	59	67	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	17	3	1	8	5	18%	6%	47%	29%	60	68	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	9	4	7%	7%	60%	27%	60	69	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	1	0	10	4	7%	0%	67%	27%	66	77	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	1	9	4	7%	7%	60%	27%	64	74	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	12	2	2	6	2	17%	17%	50%	17%	58	64	
0004	MATH	MA	12	2	2	5	3	17%	17%	42%	25%	55	60	
0004	LANGUAGE ARTS	LA	10	0	2	5	3	0%	20%	50%	30%	64	75	
0004	SCIENCE	SC	12	1	3	5	3	8%	25%	42%	25%	60	68	
0004	SOCIAL STUDIES	SS	12	4	1	4	3	33%	8%	33%	25%	54	57	
0008	READING	RD	9	2	1	4	2	22%	11%	44%	22%	55	59	
0008	MATH	MA	9	3	1	4	1	33%	11%	44%	11%	49	49	
0008	LANGUAGE ARTS	LA	8	1	1	4	2	12%	12%	50%	25%	56	61	
0008	SCIENCE	SC	7	1	0	5	1	14%	0%	71%	14%	59	66	
0008	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	63	73	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	25	1	3	11	10	4%	12%	44%	40%	65	76	
0004	MATH	MA	25	1	3	14	7	4%	12%	56%	28%	67	79	
0004	LANGUAGE ARTS	LA	24	1	1	12	10	4%	4%	50%	42%	68	81	
0004	SCIENCE	SC	25	2	4	10	9	8%	16%	40%	36%	66	77	
0004	SOCIAL STUDIES	SS	25	4	3	11	7	16%	12%	44%	28%	59	66	
0008	READING	RD	9	0	1	6	2	0%	11%	67%	22%	64	74	
0008	MATH	MA	10	1	0	5	4	10%	0%	50%	40%	66	78	
0008	LANGUAGE ARTS	LA	9	0	0	7	2	0%	0%	78%	22%	63	73	
0008	SCIENCE	SC	10	0	0	6	4	0%	0%	60%	40%	72	85	
0008	SOCIAL STUDIES	SS	10	0	1	7	2	0%	10%	70%	20%	66	77	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	67	9	2	37	19	13%	3%	55%	28%	62	71	
0004	MATH	MA	66	7	2	44	13	11%	3%	67%	20%	60	69	
0004	LANGUAGE ARTS	LA	66	5	14	32	15	8%	21%	48%	23%	61	70	
0004	SCIENCE	SC	67	3	8	38	18	4%	12%	57%	27%	64	74	
0004	SOCIAL STUDIES	SS	66	8	5	37	16	12%	8%	56%	24%	60	69	
0008	READING	RD	101	10	13	56	22	10%	13%	55%	22%	59	66	
0008	MATH	MA	101	17	16	50	18	17%	16%	50%	18%	54	58	
0008	LANGUAGE ARTS	LA	101	13	14	61	13	13%	14%	60%	13%	54	57	
0008	SCIENCE	SC	101	14	15	55	17	14%	15%	54%	17%	56	61	
0008	SOCIAL STUDIES	SS	100	15	17	50	18	15%	17%	50%	18%	55	60	
0011	READING	RD	58	2	4	38	14	3%	7%	66%	24%	64	75	
0011	MATH	MA	58	2	1	44	11	3%	2%	76%	19%	62	72	
0011	LANGUAGE ARTS	LA	58	2	4	44	8	3%	7%	76%	14%	59	66	
0011	SCIENCE	SC	58	1	2	40	15	2%	3%	69%	26%	67	79	
0011	SOCIAL STUDIES	SS	58	1	4	41	12	2%	7%	71%	21%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	58	4	2	34	18	7%	3%	59%	31%	65	76	
0004	MATH	MA	57	3	1	40	13	5%	2%	70%	23%	63	73	
0004	LANGUAGE ARTS	LA	57	2	10	30	15	4%	18%	53%	26%	64	74	
0004	SCIENCE	SC	58	1	5	35	17	2%	9%	60%	29%	66	77	
0004	SOCIAL STUDIES	SS	57	4	3	35	15	7%	5%	61%	26%	63	73	
0008	READING	RD	89	6	8	54	21	7%	9%	61%	24%	61	70	
0008	MATH	MA	89	10	13	48	18	11%	15%	54%	20%	56	62	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	89	6	11	59	13	7%	12%	66%	15%	55	60	
0008	SCIENCE	SC	89	12	11	49	17	13%	12%	55%	19%	58	64	
0008	SOCIAL STUDIES	SS	88	10	15	46	17	11%	17%	52%	19%	58	64	
0011	READING	RD	57	1	4	38	14	2%	7%	67%	25%	65	76	
0011	MATH	MA	57	1	1	44	11	2%	2%	77%	19%	64	74	
0011	LANGUAGE ARTS	LA	57	1	4	44	8	2%	7%	77%	14%	60	68	
0011	SCIENCE	SC	57	1	2	39	15	2%	4%	68%	26%	67	79	
0011	SOCIAL STUDIES	SS	57	1	4	40	12	2%	7%	70%	21%	64	75	
Disaggregation: Students With Disabilities														
0004	READING	RD	9	5	0	3	1	56%	0%	33%	11%	40	32	
0004	MATH	MA	9	4	1	4	0	44%	11%	44%	0%	40	31	
0004	LANGUAGE ARTS	LA	9	3	4	2	0	33%	44%	22%	0%	40	31	
0004	SCIENCE	SC	9	2	3	3	1	22%	33%	33%	11%	50	50	
0004	SOCIAL STUDIES	SS	9	4	2	2	1	44%	22%	22%	11%	43	37	
0008	READING	RD	12	4	5	2	1	33%	42%	17%	8%	38	29	
0008	MATH	MA	12	7	3	2	0	58%	25%	17%	0%	32	20	
0008	LANGUAGE ARTS	LA	12	7	3	2	0	58%	25%	17%	0%	39	30	
0008	SCIENCE	SC	12	2	4	6	0	17%	33%	50%	0%	45	41	
0008	SOCIAL STUDIES	SS	12	5	2	4	1	42%	17%	33%	8%	38	28	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	32	1	1	19	11	3%	3%	59%	34%	66	78	
0004	READING	M	RD	35	8	1	18	8	23%	3%	51%	23%	57	63	
0004	MATH	F	MA	32	1	1	23	7	3%	3%	72%	22%	63	73	
0004	MATH	M	MA	34	6	1	21	6	18%	3%	62%	18%	56	62	
0004	LANGUAGE ARTS	F	LA	32	0	3	18	11	0%	9%	56%	34%	67	79	
0004	LANGUAGE ARTS	M	LA	34	5	11	14	4	15%	32%	41%	12%	55	59	
0004	SCIENCE	F	SC	32	0	2	21	9	0%	6%	66%	28%	66	77	
0004	SCIENCE	M	SC	35	3	6	17	9	9%	17%	49%	26%	62	71	
0004	SOCIAL STUDIES	F	SS	32	0	3	21	8	0%	9%	66%	25%	62	72	
0004	SOCIAL STUDIES	M	SS	34	8	2	16	8	24%	6%	47%	24%	59	66	
0008	READING	F	RD	44	6	6	23	9	14%	14%	52%	20%	58	64	
0008	READING	M	RD	57	4	7	33	13	7%	12%	58%	23%	59	67	
0008	MATH	F	MA	44	6	10	22	6	14%	23%	50%	14%	53	56	
0008	MATH	M	MA	57	11	6	28	12	19%	11%	49%	21%	55	60	
0008	LANGUAGE ARTS	F	LA	44	4	9	22	9	9%	20%	50%	20%	55	59	
0008	LANGUAGE ARTS	M	LA	57	9	5	39	4	16%	9%	68%	7%	53	55	
0008	SCIENCE	F	SC	44	4	6	26	8	9%	14%	59%	18%	57	63	
0008	SCIENCE	M	SC	57	10	9	29	9	18%	16%	51%	16%	55	60	
0008	SOCIAL STUDIES	F	SS	44	6	4	28	6	14%	9%	64%	14%	55	60	
0008	SOCIAL STUDIES	M	SS	56	9	13	22	12	16%	23%	39%	21%	55	60	
0011	READING	F	RD	24	0	3	15	6	0%	12%	62%	25%	64	75	
0011	READING	M	RD	34	2	1	23	8	6%	3%	68%	24%	64	74	
0011	MATH	F	MA	24	1	0	20	3	4%	0%	83%	12%	62	72	
0011	MATH	M	MA	34	1	1	24	8	3%	3%	71%	24%	63	73	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	24	0	2	18	4	0%	8%	75%	17%	61	70	
0011	LANGUAGE ARTS	M	LA	34	2	2	26	4	6%	6%	76%	12%	57	63	
0011	SCIENCE	F	SC	24	1	1	16	6	4%	4%	67%	25%	67	79	
0011	SCIENCE	M	SC	34	0	1	24	9	0%	3%	71%	26%	67	79	
0011	SOCIAL STUDIES	F	SS	24	0	1	18	5	0%	4%	75%	21%	65	76	
0011	SOCIAL STUDIES	M	SS	34	1	3	23	7	3%	9%	68%	21%	63	73	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	64	8	2	36	18	12%	3%	56%	28%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	63	6	2	42	13	10%	3%	67%	21%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	13	31	15	6%	21%	49%	24%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	64	2	8	37	17	3%	12%	58%	27%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	7	5	36	15	11%	8%	57%	24%	61	70	
0008	READING	American Indian/Alaskan Native	RD	14	0	1	10	3	0%	7%	71%	21%	60	69	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	81	10	12	42	17	12%	15%	52%	21%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	14	1	3	8	2	7%	21%	57%	14%	55	59	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	81	14	13	38	16	17%	16%	47%	20%	54	58
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	2	2	9	1	14%	14%	64%	7%	53	56
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	81	11	11	47	12	14%	14%	58%	15%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	14	1	2	10	1	7%	14%	71%	7%	56	61
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	81	12	12	42	15	15%	15%	52%	19%	56	62
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	2	1	10	1	14%	7%	71%	7%	53	55
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	80	12	15	37	16	15%	19%	46%	20%	56	61
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	54	2	4	34	14	4%	7%	63%	26%	65	76
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	54	2	1	40	11	4%	2%	74%	20%	63	73
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	54	2	4	40	8	4%	7%	74%	15%	59	67

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	54	1	1	37	15	2%	2%	69%	28%	68	80	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	54	1	4	37	12	2%	7%	69%	22%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	22	7	1	10	4	32%	5%	45%	18%	54	57	
0004	MATH		MA	22	5	2	10	5	23%	9%	45%	23%	54	57	
0004	LANGUAGE ARTS		LA	22	2	9	8	3	9%	41%	36%	14%	55	60	
0004	SCIENCE		SC	22	3	5	10	4	14%	23%	45%	18%	58	65	
0004	SOCIAL STUDIES		SS	22	6	3	9	4	27%	14%	41%	18%	55	60	
0008	READING		RD	19	4	3	11	1	21%	16%	58%	5%	49	48	
0008	MATH		MA	19	4	4	9	2	21%	21%	47%	11%	48	47	
0008	LANGUAGE ARTS		LA	19	3	6	9	1	16%	32%	47%	5%	48	46	
0008	SCIENCE		SC	19	3	3	12	1	16%	16%	63%	5%	52	53	
0008	SOCIAL STUDIES		SS	19	3	5	10	1	16%	26%	53%	5%	47	44	
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	61	70	
0011	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	57	63	
0011	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	54	57	
0011	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	66	77	
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	67	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	45	2	1	27	15	4%	2%	60%	33%	65	76	
0004	MATH	MA	44	2	0	34	8	5%	0%	77%	18%	63	73	
0004	LANGUAGE ARTS	LA	44	3	5	24	12	7%	11%	55%	27%	64	74	
0004	SCIENCE	SC	45	0	3	28	14	0%	7%	62%	31%	66	78	
0004	SOCIAL STUDIES	SS	44	2	2	28	12	5%	5%	64%	27%	63	73	
0008	READING	RD	82	6	10	45	21	7%	12%	55%	26%	60	69	
0008	MATH	MA	82	13	12	41	16	16%	15%	50%	20%	55	60	
0008	LANGUAGE ARTS	LA	82	10	8	52	12	12%	10%	63%	15%	55	60	
0008	SCIENCE	SC	82	11	12	43	16	13%	15%	52%	20%	57	63	
0008	SOCIAL STUDIES	SS	81	12	12	40	17	15%	15%	49%	21%	57	63	
0011	READING	RD	52	2	4	33	13	4%	8%	63%	25%	64	75	
0011	MATH	MA	52	2	1	38	11	4%	2%	73%	21%	64	74	
0011	LANGUAGE ARTS	LA	52	2	3	39	8	4%	6%	75%	15%	60	68	
0011	SCIENCE	SC	52	1	2	35	14	2%	4%	67%	27%	67	79	
0011	SOCIAL STUDIES	SS	52	1	4	35	12	2%	8%	67%	23%	64	75	